



What's a comment?

In a comment, you take a critical stance on a specific topic. In doing so, you list arguments that support your opinion and disprove possible counter-arguments. The task often starts with *Comment on ...* and is mostly written in *simple present*.

- ① **Introduction:** You do not just write a comment by starting with your argumentation. Before you start writing a comment it is important to catch your readers attention. This can be done by:

- Introducing your topic and telling your reader about the importance of the topic.
- Making the reader question his or her behaviour.
- Generally explaining your point of view.

- ② **Main part:** This is the part of your argumentation. Present your thoughts in a logical order (think about your strongest/weakest argument). Do not forget to give plausible reasons for what you think. Support your view by means of examples, statistics, relevant quotes.

- Think about your pros and (possible) cons. Cons help you to weaken possible counter-arguments.



possible structure

- 2.1 strongest contra-argument
- 2.2 weaker contra-argument
- 2.3 weakest contra-argument
- 2.4 weakest pro-argument
- 2.5 stronger pro-argument
- 2.6 strongest pro-argument



The following words help you to structure your main part

Pro - arguments

- It might be argued that ... / One might say that .../ Although/ Despite ...
- First/ Second/ Third ...
- Furthermore/ Moreover/ In addition
- An example for this is ...

Counter-arguments

- It might be argued that ... /One might say that ...
- Although/ Despite ...
- In contrast to that...
- Nevertheless...
- On the one hand ... (but) on the other (hand) ...

- ③ **Conclusion:** If you want to end your comment, it is important to find a rounded conclusion.

- It makes sense to summarize your previous arguments.
- You can also give an outlook, solution, and state consequence(s).



The following words help you to structure your conclusion.

- As a result...
- All in all...
- Concluding/ As a conclusion ...
- In summary/ To sum up...