## What is Climate Change? A video by Al Jazeera English

The recording you are about to hear is taken from a report on climate change. You are going to listen to the entire audio twice. Before listening, read through the tasks. The audio includes short breaks for you to complete the corresponding tasks.

| at                                  | The speaker describes a graph that shows the change in CO <sub>2</sub> levels in the atmosphere. Which of the graphs 1-4 is she describing? (See separate sheet of paper)                  |   |   |                        |  |
|-------------------------------------|--|---|---|------------------------|--|
| 0                                   | ) 1  | ○ 2   | <b>3</b>  | O 4                    |  |
| $\sim$                              | /hich of the followir<br>ffect? Tick one.  | ng aspects is NOT mer   | ntioned as a cause of                               | f the Greenhouse       |  |
| 000000                              | <ul> <li>burning of fossil fu</li> <li>destruction of rains</li> <li>factories, cars, airp</li> <li>consumption of an</li> <li>increase in world p</li> <li>heat trapped in the</li> </ul> | forests<br>lanes<br>imal products<br>opulation  |   |                        |  |
| 3 PI                                | lease fill in the gaps   | s with the correct tem  | nperatures.   |                        |  |
| Compa                               | ared to pre-industria  | ıl times, our atmosphei   | re is now about                                     | hotter than            |  |
| aroun                               | d the year 1800. Acc   | ording to the UN, a tota  | al temperature increas                              | se of by the           |  |
| end of                              | f the century is no pr   | oblem. Even an increas  | se of should  | d be alright. However, |  |
| we are                              | e about to hit   | in only 10 years.   |   |                        |  |
| 4 N                                 | ame at least two lo  | calities that are affec   | ted by the rising sea                               | levels.                |  |
|                                     |  |   |   |                        |  |
|                                     |  |   |   |                        |  |
| Compa<br>around<br>end of<br>we are | heat trapped in the lease fill in the gaps ared to pre-industrial the year 1800. According to the century is no pre-about to hit   | e atmosphere  s with the correct tem  If times, our atmosphere  ording to the UN, a total  oblem. Even an increase  in only 10 years. | re is now about all temperature increases of should | se of by               |  |

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(5) Fill in the following table using 1-5 words in each line.

| Country / Locality            | Actions and developments after Paris agreement |
|-------------------------------|--|
| Planet Earth                  |  |
| USA                           |  |
| Russia and China              |  |
| Turkey and Poland             |  |
| India, Marokko, the<br>Gambia |  |

Tab. 1

| 6 | Which of the following statements summarise the speakers' final thoughts? (You may tick more than one)   |
|---|--|
|   | <ul> <li>Only politics can stop climate change.</li> <li>We have to change our way of life before climate change is going to change it.</li> <li>There are multiple things we as individuals can do to stop climate change.</li> <li>We need to find ways to have infinite growth on a finite planet.</li> </ul> |



<u>video</u>