


①  Read the **fairytale** about a boy who lived on a farm.

- 1) Highlight all the **animals** and the **products** they provide with 2 different highlighters.
- 2) Then write the words in the correct column of the table.

Jack lived on a big farm with lots of different animals. He had cows for milk, chickens for eggs, pigs for bacon, and sheep for wool. He loved taking care of all the animals, especially his pet dog, Buddy.

One day, Jack asked his dad why they had so many animals on the farm. His dad explained that they sold the cow's milk, the chicken's eggs, and the pig's bacon to people who wanted to buy it. Jack was confused and asked if they also sold the sheep's wool. His dad said yes, but sometimes the sheep needed to be killed for their meat, which was called lamb.

Jack was sad to hear this. He loved all the animals on the farm and didn't want any of them to be hurt. But he also understood that the animals were important for the farm to make money.

The next day, Jack went to feed the animals and saw Buddy, his pet dog. He gave him a big hug and said, "You're lucky to be a dog, Buddy. You don't have to worry about getting killed for your meat!"


From that day on, Jack made sure to take good care of all the animals on the farm and appreciated their importance for his family's income.

animals:	
products:	




wool

②  Look up the meaning of the last sentence of the text on the Internet. Write it down.

③  Match the animals and the 'products' they give us.

- | | | |
|---|-----------|------------------------------|
|  | bees ● | ○ milk, cheese, butter, beef |
| | chicken ● | ○ honey |
| | horse ● | ○ wool, lamb, mutton |
| | sheep ● | ○ love, joy, companionship |
| | dog ● | ○ pork, bacon, ham, sausage |
| | pig ● | ○ transportation, work |
| | cow ● | ○ milk, cheese, meat |
| | goat ● | ○ eggs, meat |



④  Here's a slightly different version of Jack's story.

- 1) Before you read, listen to the story on [Zengengo](#) and do the exercises.
- 2) As you read, **highlight** all the **animals** and the **products** they offer.



There once was a boy named Jack who lived on a big farm. The farm was full of animals, including cows, pigs, chickens, and sheep. Jack loved spending time with the animals and helping his parents take care of them.

One day, Jack's parents took him to the abattoir. Jack had heard about the abattoir before, but he had never been there. When they arrived, Jack saw many animals, including cows, pigs, and sheep, waiting to be processed.


Jack was curious about what was going on, so his parents explained to him that the animals were being killed so that people could eat meat. They also explained that each animal provided a different type of meat, like pork from pigs, beef from cows and mutton from sheep.

At first, Jack was upset. He didn't want the animals he loved to be killed. But his parents explained that it was a necessary part of farm life. They needed to raise and care for the animals so that people could have food to eat.

Jack watched as the animals were processed, and he learned about the different types of meat that each animal provided. He saw how the animals were treated with care and respect even in their final moments.


After the visit to the abattoir, Jack understood the realities of farm life. He continued to love and care for the animals on his family's farm, but he also understood that they were raised for food. He felt grateful for the meat that the animals provided and was more mindful of where his food came from.

From that day on, Jack appreciated his life on the farm even more. He still enjoyed spending time with the animals, but he also understood the importance of their role in providing food for people.

⑤  In which text do you find the following information? Tick.

	Text 1	Text 2
a) Jack lived on a farm.	<input type="checkbox"/>	<input type="checkbox"/>
b) Jack had a dog named Buddy.	<input type="checkbox"/>	<input type="checkbox"/>
c) Farm animals are important to make money.	<input type="checkbox"/>	<input type="checkbox"/>
d) Jack's parents took him to an abattoir.	<input type="checkbox"/>	<input type="checkbox"/>
e) Sheep provide wool and meat.	<input type="checkbox"/>	<input type="checkbox"/>
f) Pigs provide meat.	<input type="checkbox"/>	<input type="checkbox"/>
g) Jack didn't want the animals to be hurt.	<input type="checkbox"/>	<input type="checkbox"/>
h) Jack understood the realities of farm life.	<input type="checkbox"/>	<input type="checkbox"/>
i) Jack loved the animals on their farm.	<input type="checkbox"/>	<input type="checkbox"/>
j) Jack gave his dog a big hug.	<input type="checkbox"/>	<input type="checkbox"/>
k) Jack found out that animals are raised for food.	<input type="checkbox"/>	<input type="checkbox"/>

⑥ Find answers to these questions.

-  a) Why was Jack glad that Buddy was a dog?
b) What do people who work at an abattoir do?
