

① **Listen and complete the information. What do Jo and Dan have got? What do Dan and Jo need for the school? What don't they need for the school?** / 5

(Höre und ergänze mit der fehlenden Information. Was haben Jo und Dan? Was brauchen Dan und Jo für die Schule? Was brauchen sie nicht?)

- They've got...

\_\_\_\_\_ .

- They need...

\_\_\_\_\_ .

- They don't need...

\_\_\_\_\_ .

② **Complete the sentences.** (Vervollständige die Sätze) / 5

1) -Hello. My \_\_\_\_\_ Ben.

+Hi, Ben. \_\_\_\_\_ Jessica.

- How \_\_\_\_\_ you, Jessica?

+ \_\_\_\_\_ eleven. What about \_\_\_\_\_?

-Oh, \_\_\_\_\_ ten \_\_\_\_\_ old.

2) - Hello. \_\_\_\_\_ Emma. What's \_\_\_\_\_ ?

+ \_\_\_\_\_, \_\_\_\_\_ Oliver.

- Where are \_\_\_\_\_, Oliver?

+ I'm \_\_\_\_\_ London. \_\_\_\_\_?

- \_\_\_\_\_ from London too.

③ **Complete the sentences with the correct form of „to be“ or „have got“.** (Vervollständige die Sätze mit der richtigen Form des Verbs „to be“ oder „have got“) / 3

- Molly \_\_\_\_\_ my friend.

- Victor and you \_\_\_\_\_ a computer.

- I \_\_\_\_\_ your new teacher.

- You \_\_\_\_\_ a raincoat.

- Lisa \_\_\_\_\_ a dog.

- Jo and Dan \_\_\_\_\_ brothers.

④ **Fill the blanks with the present simple of the verbs in brackets.** / 10

Remember that: + means positive and - means negative.

(Vervollständige die Lücken im Präsens)

- 1) Janet \_\_\_\_\_ (watch) a movie on TV. (+)
- 2) The girl \_\_\_\_\_ (finish) her homework. (-)
- 3) My father \_\_\_\_\_ (fix) the computer. (-)
- 4) The children \_\_\_\_\_ (visit) their grandmother. (+)
- 5) I normally \_\_\_\_\_ (talk) to John on the phone. (-)
- 6) Babies \_\_\_\_\_ (like) to clap their hands. (+)
- 7) Helen \_\_\_\_\_ (brush) her tooth every day. (+)
- 8) Karen and Sara \_\_\_\_\_ (play) the guitar. (+)
- 9) Leon \_\_\_\_\_ (sing) very well. (-)
- 10) Ms. Romero \_\_\_\_\_ (speak) Spanish. (+)

⑤ **Order the words to make questions. Remember to use the auxiliary verb „to do“** / 8

(Ordne die Wörter und bilde die Fragen auf Englisch richtig. Vergiss bitte nicht, das Auxiliärverb „to do“, zu benutzen!)

- 1) in the cinema - watch - movies - you ?

\_\_\_\_\_

- 2) the students - talk - so loud ?

\_\_\_\_\_

- 3) cook - your mother - bad ?

\_\_\_\_\_

- 4) they - brothers and sisters - have ?

\_\_\_\_\_

⑥ **Write the word right.** (Schreibe die Wörter richtig) / 5

- FIRDYA \_\_\_\_\_
- MNTUAU \_\_\_\_\_
- SECA LIPECN \_\_\_\_\_
- THBROER \_\_\_\_\_
- DENEWK \_\_\_\_\_

**⑦ Answer the following questions. (Antworte auf die Fragen)**

/ 8

1) What's your name?

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2) Do you have brothers and sisters? How many?

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3) What is your father's name?

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4) Where are you from?

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5) How old are your mother?

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6) Do you play football everyday?

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7) Can you swim?

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8) Can you speak Arabic?

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Punkte:

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