Name: A poem: They're Awful 01.02.2017

## A poem: They're awful (by Max Fatchen)

Read out the poem and have students fill the gaps.
Then talk about the content of the poem.
Can they write an "opposite poem"? Maybe called "They're awesome"

I hate them a lot ...

People who are always telling the plot.

Of television series,

And how books end,

The menu for dinner,

Whether it's cold or hot;

Who always want to ride in the front seat of cars,

Whether it's their place

Or not

And who are always interrupting

And shouting

'WHAT'

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I hate the lot.

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## A poem: They're awful (by Max Fatchen)

Listen to the poem.

- a) Fill in the missing words.
- b) What is the poem about?
- c) Can you write a poem called "They're awesome"?

| them a lot                     |           | Do you need help? Here are the words |
|--------------------------------|-----------|--------------------------------------|
| People who are                 | the plot. |                                      |
| Of series,                     |           | 0                                    |
|                                |           | 0                                    |
| And how end,                   |           | 0                                    |
| The menu for ,                 |           | 0                                    |
| Whether it's ;                 |           | 0                                    |
|                                |           | 0                                    |
| Who always want to ride in the | ,         | 0                                    |
| Whether it's their             |           | ,                                    |
| Or                             |           |                                      |
| And who are                    |           |                                      |
| And                            |           |                                      |
|                                |           |                                      |
| the lot.                       |           |                                      |
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