

If I understood the different if-clauses...

What are if-clauses?

If-clauses are **conditional clauses**.

Meaning:

The happening in the **main clause** (*clause without the if*) can **only** take place when the condition is fulfilled in the **if clause**.

The difference between type 1 & type 2



If clause type 1

It is **possible** and **very probable** for the described situation to happen.

Structure: if + **simple present**, will- future (will+ infinitive)

Example: If I **study** everyday, I **will pass** all



If clause type 2

It is **possible** but **rather unlikely** for the described situation to happen.

Structure: if + **simple past**, conditional 1 (=would + infinitive)

Example: If I **studied** everyday, I **would pass** all my exams.

Notice: The main clause can also stand in the beginning !

Example: I **will pass** all my exams if I **study** everyday.

Example: I **would pass** all my exams if I **studied** everyday.

If you understand them, you will use the if-clauses!

① **Complete the sentences. Decide whether to use if clause type 1 or if clause type 2.**

If you complete the task now, you a movie tonight. (*watch*)

We will book the flights today, if we for a destination now. (*decide*)

If I the lottery, I would buy myself a new house. (*win*)

If he catches the train, he on time for the lecture. (*be*)

She say that if she were your friend.

If Beyonce loves if-clauses, you will love them too!

②

Listen to the song twice. Make sure to listen carefully!

a) Which type of if clauses does Beyonce use when she talks about what she would do if she were a boy?

b) Below you can find an excerpt of the lyrics of „If I were a Boy“. Fill in the gaps and make sure that you use the right type of if clause!

If I were a boy

Even just for a day

I out of bed in the morning

And throw on what I wanted and go

If a boy

I think I could understand

How it feels to love a girl

I swear I a better man

If I were a boy

I my phone

Tell everyone it's broken

So they that I was sleeping alone