Cohesion

Describes one of the ways in which sentences and/or utterances are linked together.

Cohesion or **endophoric connections** have their manifistation in the sentence/utterance itself.

E.g.: "Susan got pregnant and she married."

Here, the pronoun *she* refers to Susan, which is a connection that contributes to cohesion.

Coherence

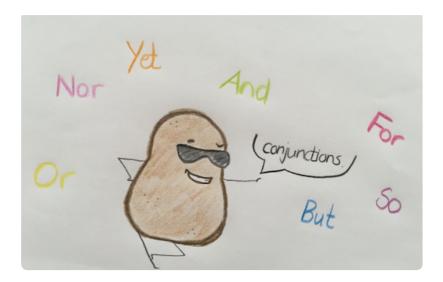
Describes one of the ways in which sentences or utterances are linked together. **Coherence** or **exophoric connections** are based on knowledge or information outside of the sentence/utterance.

E.g.: "Susan got pregnant and she married."

Here, it is possible to interpret, that Susan probably got married because of her pregnancy.

Cohesion - Connectors

Connectors play an important role in creating cohesion in our units of speech or writing. One form of connectors are known as **coordinating conjunctions**. Their function is to connect two or more sentences, main clauses, words, or other parts of equally important speech units. There are seven coordinating conjunctions, as seen on the picture below.



① A good way of learning how to recognize coordinating conjunctions, is by finding a way to remember them. Take a look at the words on the picture. Either alone, or with a partner, **try to figure out which words you can create by taking the first letter of each of the 7 coordinating conjunctions.**

Write down your words, and think about which one is the easiest for you to remember.

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(2)	Connect the sentences	using	coordinating	conjunctions.

• There can be more than one correct option for each sentence. 3 options are given after each sentence as a help.

Example:

I hate to waist a drop of gas. Gas is so expensive now a days. (for, yet, so)

I hate to waist a drop of gas, for gas is so expensive now a days.

1 Charlotte enjoys playing football. Charlotte finds tennis extremely boring. (but, and, nor)

2 Would you like ham in your sandwich? Would you like beef in your sandwich? (and, nor, or)

3 I am allergic to dogs. I have three dogs. (or, yet, so)

(3) Fill in the blanks with the correct coordinating conjunction.

1. I wanted to go to the beach,2: Julia is a vegetarian,3: She does not eat any meat.

3: School is almost over I am thinking about taking a long

vacation. Would you like to join me, do you need to work this

summer?

4: The students did not enjoy all the lectures, did they enjoy

the long texts they had to read the difficult exams.

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Repetition

Coordinating conjunctions connects two sentences, main clauses, or words that are **equally** important. Remember to think about **cohesion**: what meaning is meant to be connected?

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